

California
Commission on Teacher Credentialing
Meeting of
November 7-8, 2001

AGENDA ITEM NUMBER: **PREP - 1**

COMMITTEE: **Preparation Standards Committee**

TITLE: **Recommended Approval of Grant Awards for Early
Adoption of California's New Credentialing Standards
Under SB 2042**

 X **Action**

 Information

 Report

Strategic Plan Goal(s):

Goal 1: Promote educational excellence through the preparation and certification of professional educators

- Develop candidate and program standards that guide our local communities in the education of their children
- Develop processes for and monitor program accreditation

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Recommended Approval of Grant Awards for Early Adoption of California's New Credentialing Standards Under SB 2042

Professional Services Division

November 4, 2001

Executive Summary

At its meeting of September 6, 2001, the Commission approved new Standards under SB 2042 for Elementary Subject Matter Preparation Programs and for Professional Teacher Preparation Programs, and an Implementation Timeline for transitioning to these new sets of Standards. In the interest of assisting those institutions that want to make an early transition to the new Standards, an RFP was issued to use funds from the Title II Teacher Quality Enhancement State Grant to support the planning for program transition for up to 32 "Early Adopters." Proposals for these grant funds were received and reviewed, and staff is recommending approval of 32 grants under Title II for Early Adoption of California's New Credentialing Standards under SB 2042.

Fiscal Impact Summary

The resources of the Title II Teacher Quality Enhancement State Grant will be used to fund the 32 "Early Adopter" grant awards. No Commission funds are needed to carry out the recommended grant awards.

Policy Issues To Be Decided

Should the Commission award the 32 grants for Early Adoption of California's New Credentialing Standards Under SB 2042?

Recommendation

That the Commission award the 32 grants for Early Adoption of California's New Credentialing Standards under SB 2042 from the Title II Teacher Quality Enhancement State Grant to the programs and/or institutions listed in the attached report.

Recommended Approval of Grant Awards for Early Adoption of California's New Credentialing Standards Under SB 2042

Professional Services Division

October 17, 2001

Background Information

At its meeting of September 6, 2001, the Commission approved the adoption of new Standards of Quality and Effectiveness for Elementary Subject Matter Preparation and for Professional Teacher Preparation Programs. The Commission also approved an Implementation Plan that provides for a two-year transition, including an "early adoption" phase, for currently approved programs to rewrite and resubmit their program applications for approval under the new SB 2042 Standards to the Commission.

Several considerations relative to this two-year implementation timeline prompted a decision to issue a Request for Proposals (RFP) for "Early Adoption" of the new Standards. First, institutions/programs undergoing accreditation during 2002-03 expressed an interest in using the new Standards when rewriting their program documents. Second, other institutions/programs that may not be undergoing accreditation during 2002-03, but which nevertheless were already working to modify their programs in alignment with the new standards, wanted the opportunity to submit program documents on an accelerated schedule. Third, staff felt it was appropriate and important to have a group of programs/institutions working with the new standards as soon as possible in order to identify any unforeseen issues that might arise during the transition to the new Standards. This information could be used to improve the technical assistance that would be provided to the rest of the field following the "early adoption" phase.

Funding was approved under the Title II Teacher Quality Enhancement State Grant for awarding up to 32 grants for Early Adoption of the new Standards. An RFP was developed and issued to the field (and was also posted on the Commission's web site) on September 6, 2001. Proposals were due to the Commission on October 15, 2001. Each applicant could apply for a maximum grant award of \$30,000.

Selection of the Grant Recipients

Intents to submit a grant application for early adoption of the new credentialing standards were received from a total of 31 institutions/programs. The number of actual grant applications received by the submission deadline was 34.

A panel of readers consisting of staff from the Commission and from the California Department of Education was assembled and met on October 16, 2001, to review and rate the proposals. Training was provided for the readers on the selection criteria specified in the RFP. These criteria are reprinted below for reference:

Criteria for the Evaluation of “Early Adopter” Proposals		Maximum Score
(1)	<u>Project Rationale for the becoming an "Early Adopter" of the new SB 2042 Standards.</u>	20
(2)	<u>Project Development Team.</u> The proposal demonstrates that the applicant (a) has experience and expertise in the development of responses to program standards; (b) sufficient resources to conduct the planning process with high quality within the proposed timeline, and (c) a sound plan for managing and staffing the project. The proposal includes a sound, feasible plan to organize managers and staff members to carry out the review and Standards responses process efficiently and with high quality. Key duties would be assigned to individuals with essential expertise, experience, and time to complete their responsibilities.	35
(3)	<u>Description of the Planning Process.</u> The proposal includes a well-organized, properly sequenced, and feasible planning schedule that (a) efficiently integrates all tasks, and (b) is likely to result ultimately in the development of responses to the new Standards and/or the development of a self-study document within the specified time frame.	30
(4)	<u>Project Costs.</u> The costs proposed by the applicant are reasonable in relation to the review and document-development processes.	5
(5)	<u>Presentation.</u> The proposal is clearly written, to the point, and well-organized. Ideas are presented logically and all requested information is presented skillfully and without redundancy.	10
Maximum Possible Score		100

List of Recommended Grant Awards:

Based on the review of the proposals according to the above criteria, the following are recommended to receive grants for early adoption of California's new credentialing standards under SB 2042:

Institution

UC Riverside
LAUSD Intern
Univ. of San Diego
UC San Diego
CSU Bakersfield
CSU Fullerton
Cal Lutheran
San Joaquin COE
Univ. of Pacific
Dominican
CSU Long Beach
CSU San Marcos
Notre Dame de Namur
Mount St. Mary's
CSU Northridge
Santa Clara U
Vanguard U. So. CA
Holy Names College
Humboldt State
UC Santa Cruz
Sonoma State
Stanford
CSU Stanislaus
USC
CSU Hayward
Univ. of La Verne
Cal Poly Pomona
National Univ.
CSU Fresno
Antioch U Santa Barbara
Ontario-Montclair District Intern
CSU Dominguez Hills
Univ. of San Francisco
San Diego State

Standards Addressed

Teacher Preparation
Teacher Preparation
Teacher Preparation
Teacher Preparation
Teacher Preparation & ESM
Elem. Subject Matter Prep.
Teacher Preparation
Teacher Preparation
Teacher Preparation & ESM
Teacher Preparation
Teacher Preparation
Teacher Preparation
Teacher Preparation
Teacher Preparation & ESM
Teacher Preparation
Teacher Preparation
Teacher Preparation & ESM
Elem. Subject Matter Prep.
Teacher Preparation & ESM
Teacher Preparation
Teacher Preparation
Elem. Subject Matter Prep.
Teacher Preparation
Teacher Preparation (SS)
Teacher Preparation & ESM
Teacher Preparation
Teacher Preparation
Teacher Preparation
Elem. Subject Matter Prep.
Teacher Preparation
Teacher Preparation
Teacher Preparation
Teacher Preparation

Initial training and technical assistance for the grant recipients will be held in Sacramento on November 15, 2001. The grant recipients will be expected to submit their program applications under SB 2042 to the Commission by April 30, 2002.

